

NAVIGATION AND CHALLENGES OF MYANMAR EDUCATION IN CONFLICT SETTING

EXPLORING CONTEMPORARY ISSUES IN MYANMAR

SEMINAR SERIES – 2

HOSTED BY YRI/ PNMD



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About the speakers

Education amidst conflict: Exploring Challenges in Education for stakeholders in conflict-affected Chin State

Peter is a Zo ethnic minority and a doctoral graduate of work on non-state actors in education in Myanmar. He has more than seven years of research experience and has well recorded academic publications in refereed journals. He has expertise in mixed research methods, educational policy, and shadow education (private tutoring). His research interests include educational policy, inequality in education, and educational rights. He had over two years of experience in teaching and mentoring (supervision) in higher education. He also had more than three years of work experience in local NGOs.

Conflict and Displacement in Pekon Township: Navigating Educational Access in a Conflict Setting

Felicita completed her PhD in Human Rights and Peace Studies at Mahidol University in 2024, with her dissertation publication pending. Her expertise spans international human rights law, political imprisonment, human rights issues, and peace and conflict studies. Currently, she works as a researcher, focusing on human rights-related topics.

Access to Education of Burmese Refugee Children in Mizoram, India

Khin Mon Lin is a former lecturer at the Department of Law. Currently, she works as a freelance researcher and Human Rights educator. She is working as a part-time tutor under the PNMD programme. Her teaching and research interests include human rights, intellectual property rights, and terrorism. Her academic works have been published in national and international publications and e-proceedings.

Dawt Nei lang @ Mary is a former lecturer in Myanmar university. She began her teaching career since 2012. Her academic pursuits are centered around human rights, with a specific focus on refugee, migration and minority rights. Following the coup, she has worked with Chin organizations to address human rights issues in Chin State and conduct borderland studies. Based in Aizawl, India, she also works as a freelance researcher and instructor of human rights and international humanitarian laws, using her expertise to contribute to the field of human rights.

Event Description

YRI presents the second chapter of our seminar series: Exploring Contemporary Issues in Myanmar, this time with a particular focus on Navigation and Challenges of Myanmar Education in Conflict Setting. This seminar is based on multiple research projects conducted by YRI researchers including the speakers. With different contextual focuses in Chin state, Mizoram and Pekon township, they explored navigational strategies of students, parents, local communities and educational institutions to circumvent barriers imposed by the ongoing protracted conflict to ensure continuous access to education as well as their challenges and policy implications. You are cordially invited to join our seminar and exchange with the speakers by registering at the link below.

Supported by the Pyin-Nya-Man-Daing Programme (PNMD), a total of 80 researchers have studied key issues in Myanmar, including gender, environmental justice, governance, migration amid ongoing crises following the 2021 military coup. Based on these research outputs, YRI is organizing a monthly research seminar series to strengthen evidence-based governance and policy reform, improve research quality through stakeholder feedback and enhance collaborative efforts on Myanmar's pressing challenges. These seminars aim to present research findings, gather feedback, and promote evidence-based dialogue among stakeholders to inform policy and advocacy.



Jan 22 (Wednesday), 2025
2:30 PM - 4:30 PM (GMT + 06:30)



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